#### **Autumn 1**

Book - Traction Man and Turbo Dog

Assessment: Writing in a role

Core content:

Word/language Structure: Nouns, clauses Sentence structure: Expanded noun phrases for description and specification (e.g. the blue butterfly, plain flour, the man in the moon) Text structure: Sequencing sentences to form short narratives Punctuation: Use of capital letters, full stops,

(question marks)

Vocabulary: nouns, punctuation, clauses, adjectives, writing in a role,

## **Spring 1**

**Book - Tin Forest** 

**Assessment: Descriptive Writing** 

**Core content:** 

Word Structure: Use of the suffixes —er and —est to form comparisons of adjectives and adverbs

Sentence structure: Sentences with different forms: statement

Text Structure: Correct choice and consistent use of present tense and past tense throughout writing Use of the continuous form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting)

Punctuation: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences

Vocabulary: adverbs, capital letters, exclamation marks, suffixes, descriptive writing

# **Spring 2**

Book - The Green Ship

**Assessment: Narrative** 

Core content:

Language Structure: Formation of adjectives using suffixes such as —ful, —less a

Sentence structure: Sentences with different forms: statement, question,

Text Structure: correct choice and consistent use of present tense and past tense throughout writing Sequencing sentences to form short narratives Punctuation: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list

Vocabulary: commas, statements, suffixes, sequencing, narrative,

#### **Summer 1**

Book - Krindlekrax

**Assessment: Non-chronological Report** 

Core content:

Word/language structure: Formation of nouns using suffixes such as — ness, —er
Sentence structure - Sentences with different forms: statement, question, exclamation, command

**Text Structure:** 

Punctuation: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list, apostrophes,

Vocabulary: suffixes, statement, question, command, apostrophes, non-chronological reports,

#### **Summer 2**

Book - The King Who Banned the Dark

**Assessment: Letter** 

Core content:

**Word Structure: Tense agreement** 

Sentence structure:

Text Structure: Introduction to paragraphs as a

way to group related material

Punctuation: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list, apostrophes, Inverted commas

Vocabulary: tenses, paragraphs, inverted commas, letters,

### Autumn 2

Book - Oliver and The Seawigs

Assessment: Diary Entry

**Core content:** 

Word Structure: adjectives, connectives,

Sentence structure: Subordination (using when, if, that, or because) coordination (using or, and, or but)

Text structure :Use of the continuous form of verbs in the present and past tense to mark actions

Punctuation: Use of capital letters, full stops, question marks

Vocabulary: diaries, connectives, subordination, present/past tense, coordination,