

Autumn 1

- Baseline assessment to establish level and working towards target
- Complete online BKSBS English assessment
- Introduce writing skills: Letter writing for formal and informal, focusing on layout and term.
- Structure and layouts of text
- Introduce comprehension tasks through video clips then progress to text that supports each clip
- Assessment for reading and writing
- GCSE Intervention for learners selected: Question 1-3

Spring 1

- Speaking and listening
- Set targets based on Autumn 2 summative
- Complete set units on BKSBS in order to evidence progression
- Complete enquiry quiz for reading and writing
- Reflect upon exam results from Autumn Term 2 functional skills
- Explore evidence and purpose
- Expand on punctuation knowledge
- Expand on spelling knowledge
- Expand on and recap formal and informal letter writing for layouts and emails
- Writing in detail complex sentences, language devices, meaning of texts
- GCSE Interventions Paper 2; Q 1-3

Summer 1

- Year 11 exams
- Year 11 speaking and listening element
- Year 11 functional skills Level 1/2 exam
- Set targets based on Spring Term 2 summative
- Complete Year 10/11 BKSBS units
- Recap on functional skills areas learners are needing to improve on based on exam and summative results.
- Final revision for GCSE English language

Autumn 2

- GCSE Intervention—continue on Questions 4-5 (Paper 1)
- Complete enquiry quiz for writing and reading
- Speaking and listening assessments
- Set targets based on BKSBS in order to progress to the next level
- Set targets based on Autumn 1 summative
- Introduce how to plan an answer for: writing questions;
- Leaflet etc...
- Expand knowledge on formal and informal letters and emails
- Introduce writing skills for leaflets and advertisement
- Expand knowledge on comprehension
- Enquiry Quiz

Spring 2

- Set targets based on Spring Term 1
- Complete enquiry quizzes
- Complete remainder of BKSBS units
- Reflect upon exam results and re-submit where needed
- Continue with speaking and listening
- SPAG
- Introduce more complex texts for reading
- Identifying different styles of writing and writers voice.

Summer 2

- Baseline any new learners
- Set targets for new learners and previous year 10 based on summative assessment
- Introduce and recap basic writing, spelling, grammar and punctuation skills
- Year 10 research project to demonstrate writing and reading knowledge so far
- Comprehension tasks on a variety of texts.