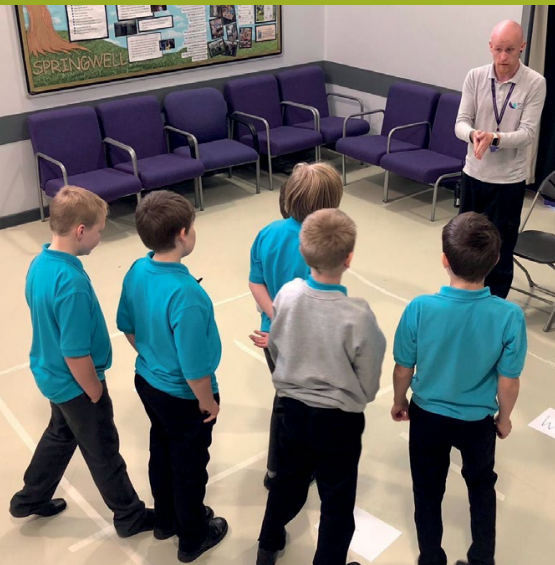


# Specialist Behaviour Support

Relationships make the difference

“For a person to ‘grow’, they need an environment that provides them with genuineness (openness and self-disclosure), acceptance (being seen with unconditional positive regard) and empathy (being listened to and understood). Without these, relationships and healthy personalities will not develop as they should, much like a tree will not grow without sunlight and water.”

Carl Rogers

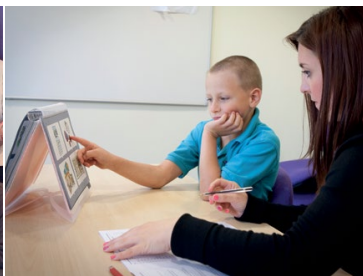


**Positive Regard** is a specialist training team with years of experience. The team offer a full range of training to meet the needs of all aspects of behaviour development.

**Positive Regard** has a suite of programmes that can be adapted to suit all needs.

Senior leaders, behaviour experts, psychotherapists, teachers, highly skilled teaching assistants and pastoral experts combine to provide a full range of in-school and conference based training.

The **Positive Regard** team can work over extended periods of time, provide opportunities for immersive training or offer highly focused specialist advice and guidance.



**Positive Regard** can provide on-line specialist material, discussion and chat forums, live Skype supervision and advice sessions giving school practitioners direct access to real time support.

“The training was excellent and we were really impressed with the way you presented and responded to the audience (especially with some of the challenging questions/attitudes)!”

**Headteacher**

“

“Excellent knowledge.”

“Really informative and presented well.”

“Very informative.”

“Very good methods for the classroom.”

“A range of strategies and ideas that can be put immediately into practice. Real life examples.”

”

”



“ The team come from a place of such deep empathy that it is impossible to dispute anything they're saying. An utterly refreshing, mind-boggling week and an absolute privilege. ”

**Executive Principal**

## Positive Regard

Specialist Training and Professional Development includes:

- Key Note Conference Addresses
- Staff Workshops
- Whole School Reviews
- Behaviour Policy Development
- On-line Advice & Guidance
- Immersive Learning
- One-to-one work with individual pupils
- Restorative Approaches
- Therapeutic Language
- Assertive Language
- Attachment Awareness
- Developing Learning Environments
- Behaviour Tracking, Monitoring & Analysis
- Governor Training
- Nurture
- Boxall Profiling
- Understanding Developmental Trauma
- Deflection & De-escalation
- Curriculum Development & Pedagogy
- SENCO Support
- Sensory Interventions
- Post Incident Learning
- Logical Consequences
- Home tuition
- SEMH assessments for EHCPs

**Positive Regard** aims to bring a true understanding of meeting children's needs to the forefront of school improvement.

**Positive Regard** has a focus on understanding why some children behave in a challenging way. Strategies for managing challenge sit alongside an understanding of developmental trauma and attachment difficulties. Understanding the child and meeting their needs is at the heart of what **Positive Regard** brings to your organisation.



“ Staff are already trying techniques and are having success changing behaviours in a non-confrontational manner. ”

**Headteacher**

“ It's great to have training with these guys, their knowledge is OUTSTANDING. ”

**Headteacher**

**Contact us to author a package of support for your school - [admin@positiveregardtsa.co.uk](mailto:admin@positiveregardtsa.co.uk)**

## Packages

Contact to us to author a package of support for your school.

Please email: Amy Hinchliffe  
[admin@positiveregardtsa.co.uk](mailto:admin@positiveregardtsa.co.uk)



Call us  
01226 720 758



Email us  
[admin@positiveregardtsa.co.uk](mailto:admin@positiveregardtsa.co.uk)



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