

## Sport Premium Impact Statement

### Rationale:

Most schools with primary-age pupils receive the PE and sport premium in the academic year 2017 to 2018, including pupil referral units for children who can't go to a mainstream school. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Sport Premium to:

- develop or add to the PE and sport activities that your school already offers;
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

### Funding for the PE and sport premium:

Schools receive sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, how many pupils in your school attract the funding is taken from data in the January school census.

Maintained schools, including PRUs, do not receive funding directly from DfE. The PE and sport premium funding is directed to the local authority and then forwarded to the establishment.

The Funding for 2017 to 2018 is as follows:

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Across the schools, income for PE and Sport Premium was £6400 for 2017 to 2018.

The academy spent £6396 predominantly on swimming hire, tuition and outdoor learning environment/equipment.

### Impact:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils



- increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Develop staff subject knowledge through fundamental movement skills and training.</li> <li>• Employment of a PE teacher to deliver across all sites.</li> <li>• Use of structured 'wellbeing' time to increase physical activity and participation.</li> <li>• Both male and female pupils participating in inter-school football competitions.</li> <li>• Broadening experiences of a range of sports and activities across all sites through the employment of a PE teacher.</li> <li>• 'Sport in the Community' links with GTFCC and their education trust.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide free sports clubs for all pupils across KS2-4.</li> <li>• Increase physical activity of all pupils and baseline activity/fitness levels.</li> <li>• Ensure equal provision for both male and female pupils.</li> <li>• Provide NGB or equivalent training opportunities for staff who wish to lead extra-curricular activities.</li> <li>• Provide NGB certified swimming qualification to one of our KS2 teachers to deliver swimming lessons.</li> <li>• Increase opportunities of physical activities during break times.</li> <li>• Make wider community and national links to develop sports provision.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Impact
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% (5/5) of our Year 6 students left the academy being able to swim.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100% of our Year 6 students were able to use a range of competencies. One was less confident but nonetheless met the standard.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% of our Year 6 students were able to explain and perform a number of safe self-rescue techniques. This is a key success due to Cleethorpes and Grimsby being coastal.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.