

Sport Premium Impact Statement 2020-21

Rationale:

Most schools with primary-age pupils receive the PE and sport premium in the academic year 2020 to 2021, including pupil referral units for children who can't go to a mainstream school. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Sport Premium to:

- develop or add to the PE and sport activities that your school already offers;
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Funding for the PE and sport premium:

Schools receive sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, how many pupils in your school attract the funding is taken from data in the January school census.

Maintained schools, including PRUs, do not receive funding directly from DfE. The PE and sport premium funding is directed to the local authority and then forwarded to the establishment.

The Funding is as follows:

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

At Phoenix Park Academy, income for PE and Sport Premium varies by year:

2018-2019	£7000
2019-2020	£4000
2020-2021	£5000

The academy spent £5000 on activities and initiatives including a dedicated PE teacher and outdoor physical play equipment.

Plan:

There are 5 key indicators that schools should expect to see improvement across:

- **the engagement of all pupils in regular physical activity;**

Intended Impact	Action	Funding/How	Evidencing Impact
All pupils engage in at least 30 minutes of daily activity each day.	<p>Head of Centre and teachers to ensure this happens in each primary class.</p> <p>Head of Centre to ensure staff have access to activities and resources to support this.</p> <p>Head of Centre/PE Teacher to support staff with training and ensure they have access to resources to ensure that physical activities are used as a planned tool for regulation.</p> <p>Care team and KS2 teachers to ensure that staff are leading activities during break and lunch time that encourage students to be physically active.</p>	Existing staff	<p>Learning walks.</p> <p>Daily monitoring.</p> <p>Head of Centre/Deputy Head of Centre monitors planning of activities.</p>

- **the profile of PE and sport is raised across the school as a tool for whole-school improvement;**

Intended Impact	Action	Funding/How	Evidencing Impact
All students have access to a high-quality Physical Activity and enrichment Curriculum.	<p>PE Teacher/KS2 Teachers to plan a high-quality curriculum for all students.</p> <p>PE Teacher and KS2 staff to purchase equipment to</p>	Sport Premium Funds	<p>Learning walks.</p> <p>Daily monitoring.</p>



Making a Difference

Phoenix Park Academy



	<p>support the curriculum plan.</p> <p>Budget to be allocated to purchase additional equipment to increase the range of sports which children are able to experience as part of their curriculum.</p> <p>Maintenance of sports equipment and replacement costs of worn equipment</p>		<p>Head of Centre/Deputy Curriculum Plans.</p> <p>Student Voice.</p> <p>School Council.</p>
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- **increased confidence, knowledge and skills of all staff in teaching PE and sport;**

Intended Impact	Action	Funding/How	Evidencing Impact
All students receive swimming lessons from a trained instructor.	Lessons are booked for weekly swimming tuition at registered provision.	Sport Premium Funds	Student swimming outcomes (lengths/activity awards).
Students experience taught PE lessons by a specialist teacher.	Purchase equipment to support the curriculum plan.		Learning walks.
PE curriculum developed and planned by KS2 teaching staff with the support of a trained PE teacher.	Budget to be allocated to purchase additional equipment to increase the range of sports which children are able to experience as part of their curriculum.		Daily monitoring Head of Centre/Deputy Curriculum Plans.
Additional coaching by the PE Teacher is available for staff who identify PE teaching as an area of development	<p>Maintenance of sports equipment and replacement costs of worn equipment</p> <p>Joint planning to share effective practice.</p>		Student Voice



- **broader experience of a range of sports and activities offered to all pupils;**

Intended Impact	Action	Funding/How	Evidencing Impact
All students have access to a range of different physical and sporting activities.	KS2 staff and PE teacher plan educational visits and explore opportunities to ensure students experience new sports and activities.	Sport Premium Funds	Curriculum Plans Student Voice Evolve activity forms
Students experience enrichment physical activities.	Embed “Enrichment Fridays” and offer wide variety of activities e.g., metal detecting, orienteering, forest activities.		

- **increased participation in competitive sport;**

Intended Impact	Action	Funding/How	Evidencing Impact
All students have access to an on-site sports day.	KS2 staff and PE teacher plan educational visits and explore opportunities to ensure students experience competition.	Sport Premium Funds	Covid guidelines prevent large group gathering and mixing students.
	Develop the activity to engage parent/carers.		



Key Achievements over the past three years:

Key sporting achievements to date:

2018-19

- Develop staff subject knowledge through fundamental movement skills training.
- KS2 Young Sports Leaders Award.
- Employment of a qualified PE teacher to deliver PE across all sites.
- Use of structured 'wellbeing' time to increase physical activity and participation.
- Broadening experiences of a range of sports and activities across all sites through the employment of a PE teacher e.g. Cricket, Running & Tennis, KS2 had Martial Arts Tuition.
- Wider free sports activities for all pupils across KS2-4.
- KS2 Street Cricket Extra Curricular club.

2019-20

- 'Sport in the Community' links with GTFC and their education trust.
- Develop the outdoor areas of sites to promote sporting engagement e.g. Phoenix House outdoor play area with KS2 climbing frames and new 5/side pitch.
- Use the re-conditioned MUGA at Sevenhills.
- Both male and female pupils participating in inter-school competitions at KS3 & KS4 (cricket & running tournament planned for KS2 but cancelled due to Covid).
- Increased opportunities of physical activities during break times due to Sport England funding for equipment.
- KS4 have access to gym equipment at both sites.
- Professional gym equipment donated by the Police/Home Office at Park.
- KS2 use Junior Gym at Cleethorpes Leisure Centre.

2020-21

- Develop and implement Covid-19 "Recovery Curriculum" with movement and activity breaks.
- Offer outdoor adventure activities - kayaking water-sports.
- Climbing equipment and safe play flooring installed for KS2 students at Phoenix House.
- Five a side football facility installed for KS3 students at Phoenix House.
- Sensory Circuit equipment installed in KS3 for movement breaks.
- Two staff have completed LTA Tennis training for KS2 curricular and extra-curricular components.
- Inclusive PE training (Active for all/YST) - JM, CB, RD, GN, MR, ST.
- Project - Girls Active (YST) - have a girl/girls on each site to be a 'leader' which will include duties such as liaison with PE Teacher regards what the Girls PE curriculum looks like, equipment for breaks and promoting girls activity as a whole.
- Project - My Personal Best (YST) - a values-based approach embedded through each key stage in the PE curriculum with wider PHSE and life skills links.
- Project - Sport England - To increase participation and widen the variety of activities available across sites.
- PE Teacher made a link with the RFL for the 2021-22 academic year which will include free sessions and an inter-school festival.
- PE Teacher SLQ - Sports Leaders Qualification.
- Teambuilding and outdoor learning opportunities with JM and other staff such as AL (Orienteering and Forest School).
- Access to an allotment - healthy eating links, alternative exercise (digging etc.)

Areas for further improvement and baseline evidence of need:

- Offer National Governing Board (NGB) or equivalent outdoor training opportunities for staff who wish to lead extra-curricular activities.
- Offer NGB certified swimming qualification to one of our KS2 teachers/TAs to co-deliver swimming lessons.
- Build upon community and national links to develop sports provision.
- Foster school links for both male and female pupils participating in inter-school competitions at KS2 – beyond sports days, e.g. dodgeball competition.

Swimming and Water Safety:

Meeting national curriculum requirements for swimming and water safety	Impact 20/21
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Unable to collect this information due to repeated Covid lockdown and swimming pool closures.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Unable to collect this information due to repeated Covid lockdown and swimming pool closures.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<p>Unable to collect this information due to repeated Covid lockdown and swimming pool closures.</p> <p>Normally, this is a key measure due to Cleethorpes and Grimsby being coastal.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.</p> <p>Have you used it in this way?</p>	<p>Yes, previously.</p> <p>All pupils normally participate in 1 hour/week of taught swimming lessons by a qualified coach.</p> <p>Pupils may also experience free-swimming sessions away from coaching as part of the school reward system.</p> <p>However, the 2020-21 academic year has been impacted by complete swimming pool closures.</p>