

## Pupil Premium Grant Expenditure and Impact Report 2017-18

### Objectives of Pupil Premium Expenditure

Across the Grimsby sites, our key aim is to continue to narrow the gap between pupil premium and non-pupil premium students. We use Pupil Premium funding to remove barriers to learning and promote experiences that benefit students in the wider spirit of education. We have a strong focus around supporting academic progress for students and are highly attuned to the variety of barriers that Pupil Premium students face.

The key principles are:

- To raise self-esteem and aspirations of students;
- To raise academic progress rapidly to catch up and match non-disadvantaged peers;
- To enhance the existing provision and learning for the benefit of disadvantaged students (and their non-disadvantaged peers during whole school initiatives);
- To use Heads of Centres to target quality first teaching and support, to accelerate progress through individualised learning and guidance;
- To promote and raise parental support and involvement;
- To provide an effective, suitable and broad curriculum across academies.

### Amount of Pupil Premium Funding Received

|  |  |
|--|--|
| Total number of <b>students on roll across sites</b><br>(dual & single reg. comparison)<br>July 2018 | <b>Total 227 (inc AP) 195 (exc AP)</b><br><b>Dual Reg 95 (inc AP) 92 (exc AP)</b><br><b>Single Reg 132 (inc AP) 103 (exc AP)</b> |
| Total number of ALL pupils eligible for PPG<br>July 2018   | <b>118 (inc AP) 99 (exc AP)*</b><br><b>Single Reg 65 (inc AP) 48 (exc AP)</b>  |
| Total amount of PPG received   | <b>£58,997**</b>   |

\*It is worth noting that between May '17 data collection and June '17 data collection, the number of PP students jumped from 84 to 105. Interestingly, during the same time period May '18 and June '18 this academic year, there has been less variation and the number of students receiving PP grant has remained steady at just over 90.

\*\*The reduction in PPG received is explained by more precise accounting of student income streams supported by Wellspring Academy Trust. Single registered students only draw PPG funding directly at present.

## Summary of Pupil Premium Grant Spend 2016-17

### Phoenix House

| Activity  | Cost          | Impact  |
|---|---------------|---|
| Ruth Miskin Fresh Start/Read Write Inc.                                 | £653          | Improve KS2 & KS3 phonological and literacy skills  |
| Ruth Miskin three staff member training                                 | £520          | Improve KS2 & KS3 phonological and literacy skills  |
| Forest school equipment   | £457          | Outdoor learning equipment  |
| 2 Guinea Pigs and cage  | £100          | Teach students to nurture and care for other things   |
| Design Technology tools   | £345          | 3 disadvantaged boys enrichment group   |
| Talk About Teenagers: Developing SEMH                                   | £40           | Develop SEMH & Communication Skills in Tutor  |
| Moderating Writing – Examples of pupils' work to help moderate writing. | £150          | Standardise the marking of lower ability students written work.                                     |
| 10 individual desks and bench   | £1,039        | Personalised desks for students that cannot sit next to others                                      |
| Swimming Equipment (Goggles/floats/rings/swim aids)                     | £183          | Disadvantaged KS2 and 3 learners need to learn to swim  |
| Transport to York Dungeon   | £310          | Cultural visit for KS3 topic work   |
| Young Enterprise Project  | £250          | KS2 & KS3 social enterprise project young enterprise  |
| PE Equipment  | £440          | Mental and physical health, we will work on coordination, balance, reaction time and social skills. |
| Schools First Annual Subscription for site                              | £990          | Improve current affairs knowledge and literacy skills   |
| Ticket entry for KS3 to York Dungeon                                    | £169          | Cultural visit for KS3 topic work   |
| Music For Learning streaming service for 20 user multi-site license     | £300          | Wellbeing & SEMH input for Wake Up, Enjoy, Chill Out, Think and Brain Food                          |
| Timetables rockstars  | £60           | Improve tt recall times/numeracy  |
| Twinkl ultimate secondary   | £100          | Resources for teachers  |
| Two days SoundLincs Music Therapy                                       | £589          | Develop students musical interest using music technology eg recording equipment                     |
| <b>Running Total £</b>  | <b>£6,695</b> |   |

### Park House

| Activity                                   | Cost        | Impact  |
|--|-------------|---|
| KS4 Male Park Engagement Curriculum        | £3,000      | Engagement project for low attendance PP students                                 |
| Two days SoundLincs Music Therapy          | £590        | Develop students musical interest using music technology e.g. recording equipment |
| KS4 Female Park Engagement Curriculum      | £3,000      | Engagement project for low attendance PP students                                 |
| Schools First Annual Subscription for site | £990        | Improve current affairs knowledge and literacy skills                             |
| Forest School Equipment                    | £457        | Develop students social skills (SEMH offer)                                       |
| <b>Running Total £</b>                     | <b>8037</b> |   |

**Sevenhills**

| Activity  | Cost          | Impact   |
|---|---------------|--|
| Schools First Annual Subscription for site                      | £990          | Improve current affairs knowledge and literacy skills  |
| PGL trip to Caythorpe Court Multi Activity Centre in March 2018 | £1,248        | 10 PP children & 4 staff – 2 of which are free places, experienced based intervention to build SEMH skills |
| Two days SoundLincs Music Therapy                               | £590          | Develop students musical interest using music technology e.g. recording equipment                          |
| Taxi for vulnerable disadvantaged Pupils (£200/week x 3 weeks)  | £600          | Raise Attendance   |
| Sevenhill's Cycle Hub   | 500           | Breakfast club attendance punctuality initiative   |
| <b>Running Total £</b>  | <b>£3,928</b> |  |

**Cross site PP expenditure**

| Expenditure   | Cost         | Impact   |
|---|--------------|--|
| Psychological Welfare Leader (Assist Psych)                         | £5,000*      | Meet student SEMH need and refer to agencies   |
| Attendance Improvement Officer                                      | £5,000*      | Improve attendance; PA reduction year on year PPA 11% reduction and Sevenhills 12% reduction |
| PP subsidised meal £1.50/head (50% students approx. 100 x 190 days) | £28,500      | Disadvantaged students fed and prepared for the day.   |
| 30 weeks access to 3 sites of Cherry Garth for Forest School        | £1,800       | Forest School access for engagement curriculum   |
| <b>Running Total £</b>  | <b>40300</b> |  |

\*denotes payment towards staffing costs

Total PP Spend

**£58,960**

## Pupil Premium Impact

| Term               | AUT 1 |       | AUT 2 |     | SPR 1 |     | SPR 2 |      | SUM 1 |      | SUM 2 |     |
|--------------------|-------|-------|-------|-----|-------|-----|-------|------|-------|------|-------|-----|
| Criteria           | Non   | PP    | Non   | PP  | Non   | PP  | Non   | PP   | Non   | PP   | Non   | PP  |
| % Attendance       | 62.5% | 62.8% | 71%   | 64% | 71%   | 66% | 69%   | 70%  | 68%   | 69%  | 68%   | 63% |
| % Behaviour Points | 69%   | 58%   | 75%   | 85% | 76%   | 79% | 71%   | 80%  | 72%   | 78%  | 74%   | 76% |
| No. Excluded days  | 6.5   | 15    | 23    | 17  | 14.5  | 8   | 26    | 14.5 | 21    | 11.5 | 9     | 11  |
| SEMH improvement   | 59%   | 42%   | 83%   | 70% | 83%   | 82% | 82%   | 86%  | 82%   | 86%  | 79%   | 82% |
| Reading Progress   | 82%   | 87%   | 84%   | 72% | 72%   | 73% | 90%   | 81%  | 85%   | 89%  | 85%   | 89% |
| Literacy Progress  | 70%   | 76%   | 75%   | 72% | 71%   | 70% | 62%   | 68%  | 64%   | 69%  | 72%   | 70% |
| Numeracy Progress  | 79%   | 76%   | 85%   | 72% | 78%   | 73% | 63%   | 70%  | 65%   | 68%  | 71%   | 69% |

Examining termly assessment data between Non-PP and those students in receipt of the PPG funding is illustrated above.

### Analysis:

- Attendance for PP students remains above National PRU average **66.4% (17 May 2018 DfE National Statistics release)** and typically consistent with non-PP peers. There was a dip Aut 2 and Spr 1 however, this corrected thereafter for the remainder of the year until Sum 2 when it dipped.
- Positive Behaviour Points remain consistently above non-PP peers despite a slow start.
- The number of excluded days is considerably less over time for students in receipt of PPG funding.
- Despite a slow start in Autumn terms 1 & 2, students showing progress in their respective SEMH targets is broadly consistent between groups and improving towards the end of the academic year for PP over non-PP.

- PP students are making better reading progress than their non-PP peers (despite dips in Aut 2 and Spr 2), sometimes considerably.
- Literacy progress oscillates between groups for the beginning of the year and then PP students' progress accelerates past non-PP for the latter half of the academic year until it becomes broadly equal.
- Throughout the start academic year, PP student's numeracy progress is below non-PP peers, however intervention generally reversed this trend in the Spring and Summer terms.

| <b>Possible Future PPG Spending</b>  |
|--|
| <p style="text-align: center;"><b>Curriculum and Learning</b></p> <ul style="list-style-type: none"> <li>• New courses (especially vocational at Park House) to align curriculum across sites, particularly KS4 ensuring it is appropriate, balanced and broad.</li> <li>• Additional responsibilities for teachers. This year we have appointed Key Stage Co-ordinators to add capacity and distribute leadership (not funded by PPG). The model of additional responsibility and accountability can be part funded by PPG for focussed Pupil Premium intervention e.g. intervention teacher.</li> <li>• Literacy and numeracy support programmes and specialist software to support independent learning. Programmes including Maths Whizz, Lexia, RWI and MyMaths. We are currently running Time Table Rockstars to promote numeracy at KS2 as example.</li> <li>• Homework and home learning support software, SuccessMaker, to provide students with access to resources online and to further support independent learning. Such learning support software may be useful for engagement and home learning.</li> <li>• Staff CPD</li> <li>• Speech and Language Therapy (Mable Therapy)</li> <li>• Teaching assistants to support intervention programmes</li> <li>• Curriculum enrichment</li> <li>• Adult Literacy e.g. Dad and lad reading club</li> </ul> |
| <p style="text-align: center;"><b>Social, Emotional and Behavioural</b></p> <ul style="list-style-type: none"> <li>• Education Welfare Officer and legal support services to promote positive attendance habits</li> <li>• After-school Education Provision (Clubs)</li> <li>• Improved facilities, IT resources and accommodation (Post incident learning Apps/Clickr to help children articulate themselves)</li> <li>• Refinement of the PLG nurture programme considering the development of the Park House SEMH provision to be built for academic year 2018-19</li> <li>• Therapeutic interventions e.g. Lego Therapy/CBT</li> </ul>   |
| <p style="text-align: center;"><b>Enrichment Beyond the Curriculum</b></p> <ul style="list-style-type: none"> <li>• CEIAG Co-ordinator</li> <li>• University Access Programmes</li> <li>• Trips and Visits</li> <li>• Music Tuition</li> <li>• Motivational Speakers</li> <li>• Co-curricular activities, including a robust enrichment programme</li> </ul>   |